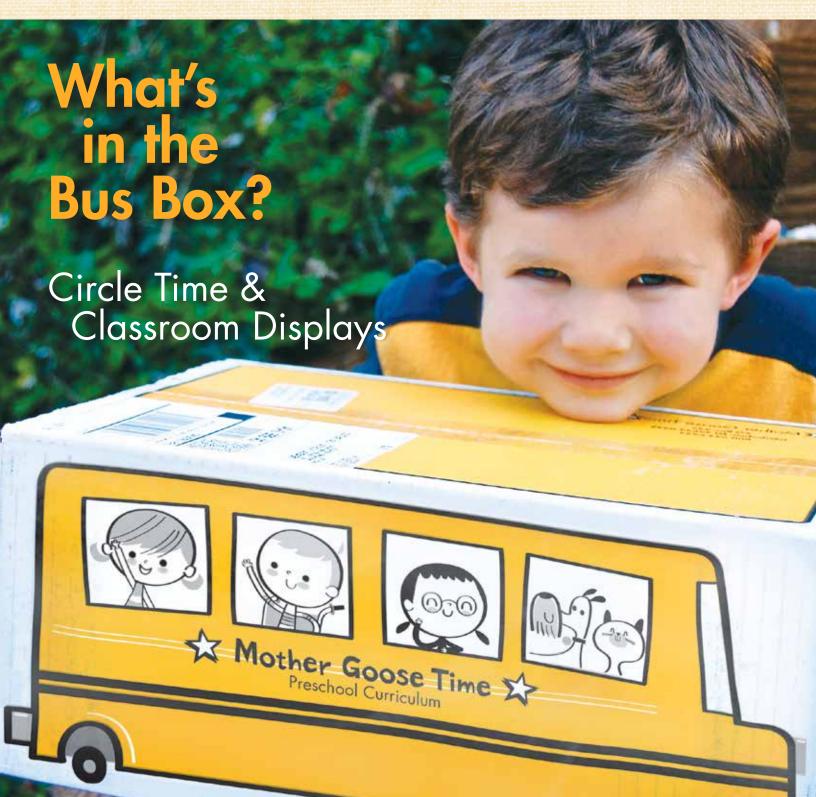
WELCOME

GETTING STARTED

With Your * Mother Goose Time > Curriculum





The following pages will introduce you to the Mother Goose Time curriculum system. If you have any questions, please call us at 800-523-6933.

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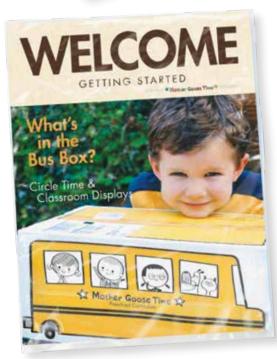




What's inside the box?

Your first Mother Goose Time box contains different types of bags with materials to help you teach:

Getting Started Bag
Teacher Tool Bag
Discovery Bags (20 total)



Getting Started Bag

Read this Getting Started booklet for a step-by-step guide on how to use the curriculum and set up your learning space. Included in this resource are complimentary Circle Time Display pieces and tools to be used throughout your Mother Goose Time experience.



Teacher Tool Bag

Your monthly reference and lesson planning materials are in the Teacher Tool Bag. Inside the bag, you will find the weekly Teacher Guides, Skills Chart, Theme Web, Teacher Newsletter (with a monthly Activity Calendar), Gathering List and exclusive Thematic Music CD.



How do I set up Circle Time and Classroom Displays?

Set up your Circle Time Display* and collect new pieces to add to it each month.



CIRCLE TIME DISPLAY



Cloud Labels

Tape the Letter Cloud in the sky and attach two clothespins to the bottom. Attach the Number Cloud above the Number Tree. Post the "Today is:" Cloud under the calendar and adhere a Velcro back next to it. Adhere a Velcro front to each day Cloud and allow children to update it daily.



Mother Goose and Nest

Place the nest in the grass. Tape up the sides of the nest to create a pocket. Each morning, hide Mother Goose and invite a child to find her and bring her to the nest.



Calendar Month Labels

Place the appropriate label above your monthly calendar.



Circle Time CD

Play the "Circle Time Song" every morning to invite children to join you on the rug. Sing songs all day as transitions.



Pocket Cube

Use the Pocket Cube with the provided Cube Cards (or other pictures to create your own game).



Plant your tree poster above the alphabet grass. Adhere the clothespins included in your Teacher Tool Bag to the branch using the dots as guides. Each month features two new numbers. Hang the cardboard numbers (included in your monthly kit) from the clothespins.



Cut the grass strips in half and then fringe cut along the top of the paper. If your display area is larger than the alphabet strip, use the extra green paper to extend the width of your grass. Tape to secure.

Topic of the Day Cloud Sign

Tape in the sky and attach two clothespins to the bottom. Display the Daily Topic Posters each day.



Tape the Weather Sign by the nest. Children can change the weather pieces in the sky throughout the day.



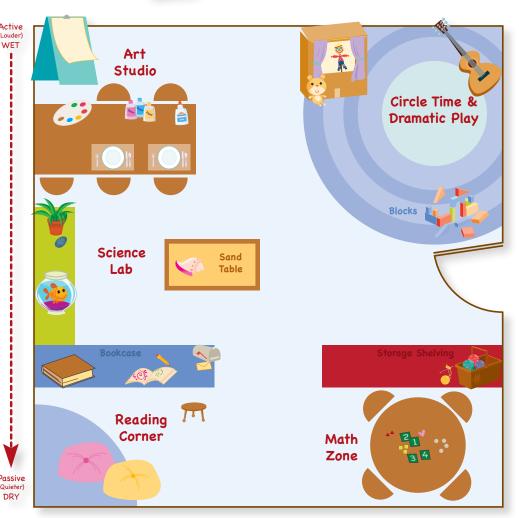
Topic

Cube Cards

Choose from Numbers, Shapes or Colors. Insert cards in the Pocket Cube and play suggested games from the Teacher Guides.

Room Set-Up

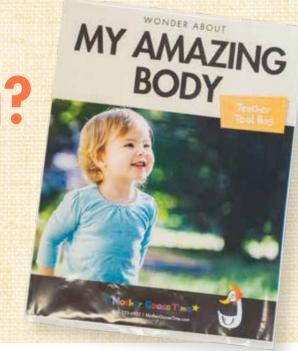
This room layout is only one suggested arrangement. Given your unique space, consider organizing your room layout to best fit the needs and traffic patterns of your children. Place louder, more active learning areas together. On the opposite side of the room, set up the quieter play or reading areas. Large group or circle time space can be an extension of larger activity areas, such as dramatic play or block areas. Remember to decorate walls or hang children's artwork at a child's eye level. By designing spaces for a child's height, interests and activity levels, you communicate to the children that they belong.



What's in the Teacher Tool Bag?

This bag includes the following items every month:

- Weekly Teacher Guides
- Theme Web
- Teacher Newsletter (with Activity Calendar)
- Gathering List
- Skills Chart
- Thematic Music CD





The weekly **Teacher Guides** are your day-by-day lesson plan books, featuring over 100 theme-based discussion and activity ideas for each month. You receive 4 Teacher Guides in each monthly kit.

Inside each Teacher Guide, there are daily lesson plans featuring Circle Time, Small Group, Table Top, Storytime, Creative Arts, and ideas for open-ended STEAM stations. The consistent layout for every lesson plan will help you quickly find the information you need.





At the front of each Teacher Guide is a weekly overview for you to preview the upcoming activities in math, literacy, music, art, and science.



The **Activity Overview Calendar** is a monthly calendar of activities and projects in the Teacher Guides. Find it inside the Teacher Newsletter and display it for parents or licensing agents.

The **Theme Web** helps you, your children, and their parents see how the month's theme is organized.

The monthly theme is in the middle circle. The weekly "big ideas" are in the four surrounding circles. The daily discovery topics branch out from the weekly "big idea" circles. If desired, add more investigation topics according to the interests of your children.





The **Supplied Core Tools** sheet displays convenient charts to help you find the games, tools, or projects packed in the Daily Discovery Bags. This is a highlighted list—look inside your kit to find much, much more.



The Gathering List is a convenient indicator of supplies that we recommend you gather from around your home or classroom. Most required supplies are provided in the Daily Discovery Bags, but a few items (such as blankets or baskets) are not.



The **Skills Chart** summarizes the skill goals that the Mother Goose Time curriculum will feature in a given month.

The chart is set up with the 20 lessons numbered in the top row and the skill goals listed in the far-left column. Simply scan any numbered column to find all of the skills used in the activities for that lesson.

- skill used in activity
- skill addressed in assessment prompt (color matches domain)
- \chi skill assessed and work sample saved (color matches domain)

Keep an eye out for **Special Gifts** in your Teacher Tool Bag throughout the year.





What's in the Daily Discovery Bags?

Build a Music Library

Each thematic study includes its own music CD that helps reinforce concepts and introduces a new music genre with unique rhythm patterns and instruments.



Letter and Phonic Concepts

See, touch and hear letters. This collection helps children identify letters and sight words of the month. Play literacy games and even make play dough letters.



Daily Topic Posters

Hang daily posters where children and parents can see the topic of the day.



Math Manipulatives

Count, sort and problem-solve with included Math Counters, self-check Number Cards and Math Story Cards.



Logic Games

Games, puzzles and manipulatives are included monthly to encourage problem-solving, cooperation and spatial awareness.



Daily Discovery Bags include a diverse set of teaching materials that invite children to play, sing, dance, create and share.

We have packaged the materials according to the lesson in which you will introduce them. Therefore, all you need to do each morning is grab a bag, open your Teacher Guide and be ready to explore learning with your children.

We have designed the Core Tools to be used in many different ways to support sensory experiences that build language, math, science, art, physical and social-emotional skills. Each month, you will receive the following theme-connected sets of tools:

Write, Cut and Color

Scribbling, drawing and making continuous marks are the early stages of writing.

Children have many opportunities to build emergent writing skills with the My Little Journal, Postcard and monthly games.



Visit the Member Resources page on our website for daily coloring printables!

Friendship Builders

Children learn to take turns, help out and share while participating in friendship games.



Storytelling and Books

The book of the month comes with a storytelling scene and pieces.



STEAM Projects and Ideas

Children participate in daily science, technology, engineering, art and math projects.



Chimidyue Lettuce Turnip the Beet! Library Build a Book Library

Up In Spac

We intentionally select books to include in our thematic studies to help educators build a high-quality library. Books include a variety of fiction, non-fiction, stories representing cultural diversity, and folktales that teach good values.

1-2-3 Teach!

Now that you understand what is in your box and how the materials are packaged and labeled, you're ready to put it all together. It's Mother Goose Time!



and you're ready to teach.



What's an example routine for the day?

A consistent routine comforts children and helps them find rhythm in the day.



A Word About Daily Routines

A daily routine will create an environment in which children can experience a variety of planned and unplanned (yet intentional) activities. Children thrive under a balance of active and quiet times. Offer children a variety of learning experiences that include individual, small and large group settings. Within each of these settings, invite children to determine how long you explore each activity and in what ways the activity evolves.

Mother Goose Time activities offer approximately three hours of intended instruction each day. We suggest extensions and activities to carry you through free play and extended day schedules. Our recommended schedule is for a full day, but please adapt as necessary to fit your time and children.



Arrival - 8:30 am	Meet and Greet Welcome each child. Encourage free exploration of activity areas.
8:30 - 9 am	Circle Time Children sit in a large group and discuss the questions of the day. Children explore the weather and calendar, then participate in a Community Challenge.
9 - 10 am	Free Play Children explore the activity areas and build with blocks, make art, play dress-up or choose books to explore.
10 - 10:15 am	Snack Children participate in snack prep, hand washing, serving and clean-up.
10:15 - 11:30 am	Small Group While a few children participate in the activities from the Teacher Guide with you, others play freely in the activity areas while waiting for their turn.
11:30 am - 12 pm	Outside Play Children participate in active play outdoors.
12 - 1 pm	Lunch Children participate in food preparation, hand washing, serving and clean-up. Family style meals are a great way to expose children to social, mathematic and language skills.
1 - 1:15 pm	Story Time Explore books, letters, rhymes and storytelling. Use your own books or the included books in your Mother Goose Time Curriculum.
1:15 - 2 pm	Rest Time Provide quiet activities, such as soothing music, low lights, books or individual toys that create a restful ambiance.
2 - 3:15 pm	Table Top Children play with materials in the activity areas while the teacher uses this time to focus on one-on-one activities with each child.
3:15 - 3:30 pm	Snack Children participate in snack prep, hand washing, serving and clean-up.
3:30 - 4:30 pm	Outside Play Children participate in outdoor activities and experience nature in play. Bring "indoor" materials outside to blend the indoor/outdoor experience.
4:30 - 5 pm	Music Closing Time Children participate in the closing song and reflect on the day's activities.



Designed to be taught in a classroom or under a tree.
Create a schedule that works for you and your children.

HALF-DAY SCHEDULE

Arrival - 8:30 am	Meet and Greet
8:30 - 8:45 am	Circle Time
8:45 - 9:45 am	Free Play + STEAM Stations
9:45 - 10 am	Snack
10 - 11 am	Small Group + Table Top + Choice Time
11 - 11:30 am	Outside Play
11:30 - 11:45 am	Music Closing Time

What do children learn?

Mother Goose Time nurtures the child's social-emotional, physical, language and cognitive development. The child naturally learns 33 foundational skills as he plays, sings, creates and shares.



BODY PARTS Each child is special and unique From head to toe Exploring how our body works

The Mother Goose Time Teacher Guides clearly list the goals and objectives for the child's learning.

Look inside each Teacher Guide to find a weekly summary of the learning objectives. Activities for the day are listed by featured skill area.



Within the daily lesson plans, each activity lists the related skill objectives. To help you with observation and assessment, we have written an "observe" prompt that will focus your observation of the child and her use of the first skill listed under the title of the activity. See learning happen naturally as children play.

TABLE TOP MATH

Tangram Body

SHAPES 16.2 SELFCONCEPT 1.2

SUPPLIES

- □ Tangrams □ Shape Design
- Mats

YOUR SUPPLIES ☐ Play dough

Set Up

 Place the Shape Design Mats, play dough and tangrams on the table.

Independent Play

- Invite children to freely play and build designs with the tangrams.
- If desired, they can recreate the tangram shape design pictures.
- Extend the experience by demonstrating how to make shape imprints by pressing the tangrams into play dough.

OBSERVE: Observe how the child uses the materials. Is the child able to use the tangrams to recreate the puzzle pictures?

How do I assess and document learning?

1. Observe skills as they naturally occur

Look for an activity with a star. Observe the child's use of the skill as he naturally participates in the game or project.

2. Record observations

If you follow the star system, after three months, you will have an assessment rating with supporting child work samples for all skill goals.

3. Save work samples

Each day, children play and create new projects included in the Mother Goose Time Curriculum. Save child work or take photos as evidence of the child's skill level. Put the skill label on the back of child's work to connect the recorded skill rating to the child's work.

Download and print labels from the Mother Goose Time website under Member Resources.

4. Reflect on learning

Invite children to decorate their own binder or box to store their work samples and learning memories. Printable binder covers are available on our website under Member Resources. Reflect on the child's learning and consider ways to adapt future lesson plans.

5. Share the story with family

Make learning visible through child portfolios. Encourage parents to look inside the portfolios during drop-off/pick-up. (For real-time, seamless communication, use the new Childfolio app.)



Quick Tips

How do I know...?

How do I know if the child is using the skill?

To help you observe and document, we have embedded assessment prompts at the bottom of many activities. These correspond to the benchmarks indicated on the Developmental Continuum chart listed in the back of each Teacher Guide.





How do I know a child's skill level?

To help you determine a child's skill level, we have written activities within the Teacher Guides to correspond to the benchmark level D on the continuum chart.

Benchmark B Assessed activity requires simplification for the child to complete it.

Benchmark C The child completes the assessed

activity with help.

Benchmark D The child completes the assessed activity on his own.

Benchmark E The child completes the assessed activity with ease and extends it.

Easy for you. Engaging for parents.

Now you can simplify the assessment and reporting process. Mother Goose Time has partnered with Childfolio so you can easily track learning and quickly view and share reports.

Call us for more information or a FREE demonstration.

231-276-6302









Make the Most of Your Curriculum

Mother Goose Time offers a range of training and professional development opportunities, giving you the tools to Learn, Do and Share.

Foundations Training Series

Maximize the use of your Mother Goose Time Curriculum. Resources are available online, so you can watch videos whenever it's convenient for you. Visit Member Resources on our website (www.mothergoosetime.com) to access free trainings.

FOUNDATION 1 Materials and Routines • Dig in to the Teacher Guides Establish roles and routines for smoother days Understand each of the core tools Stay organized with your materials





Join a Learning Circle

As a member of the Mother Goose Time community, you have exclusive access to our Professional Learning Circles. Join a small group of your peers to share ideas and innovate creative solutions.

Groups are forming now.



Call (231) 276-6302 or use this link: https://www.surveymonkey.com/r/joincircle

The email will introduce you to your new group and invite you to the private Facebook page to begin sharing with your peers.

View videos, read articles, receive free gifts and explore training tips. Join discussions in your private group and participate in live webinars, all while earning training hours.

CUSTOMIZE Add-ons Make Mother Goose Time Vour Curriculum! Uniquely Yours

Enhance your monthly curriculum kit with theme-connected, supplemental resources that match the goals of your program and the developmental needs of your children.



0 - 18 MONTHS

EXPERIENCE BABY

A relationship-based curriculum providing experiences to support learning and development.

Teacher Pack \$4300 hisping + Child Pack \$600



18 MONTHS - 21/2 YEARS LITTLE GOOSE

Little Goose is a Teacher Guide supplement and includes Tray Play ideas and activity adaptations for toddlers. Monthly Supplement \$18†



AGES 4-6 YEARS

MORE MATH AND MORE LITERACY

Challenge your advanced, older learners with daily activities that reinforce kindergarten-ready math and literacy skills.

Two books for only \$699*

EXPERIENCE TOY BOX



DANCE 'N BEATS

The dance DVD and activity book connect with the Mother Goose Time thematic CD. DVD & Guidebook \$1999*

EXPERIENCE GOD Daily devotional with weekly Christian crafts. Teacher Pack \$1499* + Child Craft Pack \$499*

*Shipping rates applied when purchased without curriculum. [†]Little Goose is a supplement and must be ordered with Mother Goose Time Curriculum Kit.



Quick Checklists

Planning and preparing for the year, month, week, day and every activity.

YEAR

- □ Set up the Circle Time Display.
- Distribute the Family Information Guide (download, then email or print for parents).
- □ Create a binder for each Child's Portfolio.
- ☐ Join one of our Professional Learning Communities.

MONTH

- □ Read and display the Theme Web.
- ☐ Gather Storytime Books from the library (see the "Learning Objectives and Overview" pages at the front of each Teacher Guide).
- □ Distribute the Family Newsletter (in Daily Discovery Bag 1 or online).
- □ Participate in the monthly Professional Learning Community Training.







WEEK

- □ Read about the week's Theme and learn background information to share with children.
- □ Review the weekly Learning Objectives and Overview.
- □ Make notes for any extra activities or outings you want to do.



DAY

- □ Read the daily Lesson Plan (in the Teacher Guides).
- □ Collect supplies from the Gathering List (and provided supplies in the Daily Discovery Bag).
- □ Display the Daily Topic Poster (in the Daily Discovery Bag) for parents and children to see when they arrive.



ACTIVITY

- Discuss: Make notes of child quotes.
- Explore: Observe and write anecdotes.
- □ Play: Follow the child's lead and adapt or extend the experience.
- □ Assess: Record child's skill level and save the child's work in the Child Portfolio.



You nurtured a child's heart & mind for life-long learning.

