

LESSON 11 Bath Time



Rub a Dub, Dub



SKILLS SPATIAL AWARENESS 17.2 CONCEPTS OF PRINT 11.1

SUPPLIES

For each child
☐ I Can Read book

YOUR SUPPLIES

- ☐ Pot
- ☐ Toys

Play Together

- Look at the book and ask the child “Where is...” questions.
- Encourage the child to use words such as “in,” “above” and “under.”
- Set out a pot and a variety of toys.
- Invite the child to play with toys and talk about the location of the toy in relation to the pot or to himself (in, next to, behind, on, etc.).

Did the child respond to the “Where is...” question by pointing?

Bath Time Puppet



SKILLS DRAMA 33.1 FINE MOTOR 5.1

SUPPLIES

FOR EACH CHILD

- ☐ Paper bathtub and person
- ☐ Craft stick

YOUR SUPPLIES

- ☐ Crayons
- ☐ Glue or tape
- ☐ Blocks

Play Together

- Encourage the child to color the bathtub and their puppet person. Help the child attach his puppet person to a stick.
- Together, build a bathroom out of blocks and place the bathtub inside the structure.
- Role-play with the child about what he does in the bathtub such as wash his body or play with bubbles.

Did the child respond to the puppet or pretend it was talking?

Soapy Shapes



SKILLS DRAMA 33.1 FINE MOTOR 5.1

SUPPLIES

YOUR SUPPLIES

- ☐ Variety of different shaped objects
- ☐ Sponge
- ☐ Bucket of soapy water
- ☐ Towel

Play Together

- Set out a variety of objects. Encourage the child to select one.
- Ask, “Can you help me wash the _____?” Encourage the child to wash and scrub the object with soapy water and the sponge.
- Ask, “Can you help me dry the _____?” Encourage the child to dry the object with a towel. Repeat with another object.

Did the child participate in washing and drying?

Wiggle & Giggle
Soapy Suds
Track 9, Dancing with Bubbles, Boats & Floats CD
Dance with washcloths and pretend to wash arms, legs, shoulders, etc. as the music plays.

TRAY PLAY

Squirt Art

SKILL FINE MOTOR 5.1

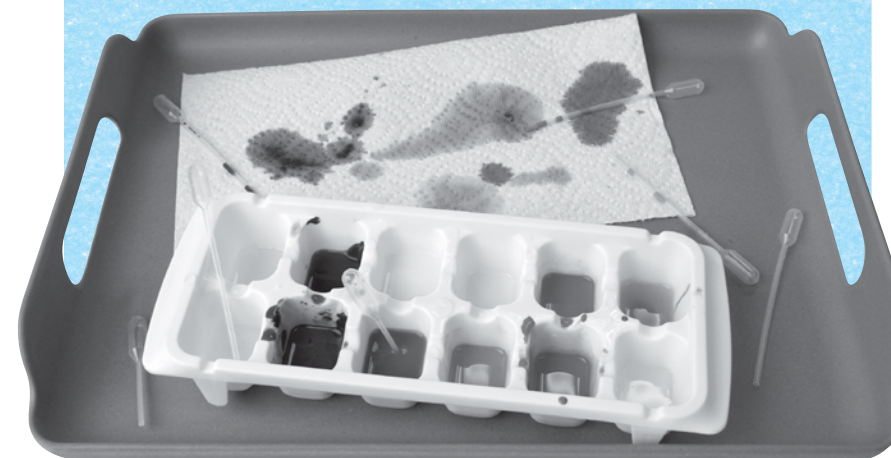
SUPPLIES

- ☐ Paint
- ☐ Ice cube tray
- ☐ Paper towel
- ☐ Eyedropper

PREP

- Mix paint and water and pour it in the sections of an ice cube tray.

Set out a long strip of paper towel, the ice cube tray with paint and an eyedropper. Encourage the child to squeeze the eyedropper to suck up paint then squirt it on the paper towel to create designs.



cuddle & snuggle

Sit across from the child and pass a wet bar of slippery soap back and forth. Explain to the child that you like being silly with him.

LESSON 13 Car Wash



Wash and Write



SKILLS VOCABULARY 9.1 SELF-DIRECTION 2.2

SUPPLIES

YOUR SUPPLIES

- ☐ Paper plates
- ☐ Shaving cream
- ☐ Permanent marker

Prep

- Write a large letter or simple symbol on each plate. Cover them with shaving cream.

Play Together

- Set out a plate and encourage the child to explore wiping off the shaving cream with their hands.

- Ask, “What did you find?” Help the child name the uncovered letter or symbol on the plate.
- Continue with another plate.

Did the child name the letter or symbol on the plate?

Car Wash



SKILLS DRAMA 33.2 VOCABULARY 9.1

SUPPLIES

FOR EACH CHILD

- ☐ Car Wash

YOUR SUPPLIES

- ☐ Toy cars
- ☐ Box
- ☐ Glue
- ☐ Scissors
- ☐ Washcloths
- ☐ Dry sponges

Prep

- Glue the car wash paper on the outside of a box. Cut a hole for the car wash entrance.

Play Together

- Invite the child to push a toy car into the hole.

- Encourage him to reach inside and pull the car back out.
- Set out washcloths and dry sponges for the child to “wash” the car.

Did the child use the toy car as a replacement for a real car and make car sounds or pretend to wash it?

Car Wash Sorting



SKILLS SHAPES 16.2 LOGIC 20.1

SUPPLIES

YOUR SUPPLIES

- ☐ Different-sized toy vehicles
- ☐ Different-sized boxes

Play Together

- Set out the different-sized boxes on the floor.
- Invite the child to choose a vehicle and try to fit it into one of the boxes. Does it fit in the other boxes?

- Continue to explore which vehicles can fit into that particular “car wash” (box).
- Prompt the child and ask them if the vehicle is too big to fit inside the “car wash”.

Did the child try to put a vehicle inside the box?

TRAY PLAY

Shaving Cream Car Wash

SKILL FINE MOTOR 5.1

SUPPLIES

- ☐ Shaving cream
- ☐ Toy cars
- ☐ Cake pan
- ☐ Bowl of water

Fill a cake pan with shaving cream and encourage the child to drive the cars through the white suds. When desired, encourage her to rinse the car off in the bowl of water.



Wiggle & Giggle
Hang It out to Dry
Track 8, Dancing with Bubbles, Boats & Floats CD
Push toy cars around the room as the music plays. Pause the song and pretend to wash the cars.



cuddle & snuggle

Invite the child to sit across from you and push a car back and forth. Each time you push the car to the child, ask a simple question such as, “Are you wearing shoes?” Practice a back-and-forth conversation with the child.