Lesson 11
Bath Time

Rub a Dub, Dub

**SKILLS**  DRAMA 33.1   FINE MOTOR 5.1

**SUPPLIES**
For each child
- I Can Read book

**YOUR SUPPLIES**
- Pot
- Toys

**Play Together**
- Look at the book and ask the child “Where is…?” questions.
- Encourage the child to use words such as “in,” “above” and “under.”

- Set out a pot and a variety of toys.
- Invite the child to play with toys and talk about the location of the toy in relation to the pot or to himself (in, next to, behind, on, etc.).

Did the child respond to the “Where is…” question by pointing?

Bath Time Puppet

**SKILLS**  DRAMA 33.1   FINE MOTOR 5.1

**SUPPLIES**
- For each child
  - Paper bathtub and person
  - Craft stick
- **YOUR SUPPLIES**
  - Crayons
  - Glue or tape
  - Blocks

**Play Together**
- Encourage the child to color the bathtub and their puppet person. Help the child attach his puppet person to a stick.
- Together, build a bathroom out of blocks and place the bathtub inside the structure.

Did the child respond to the puppet or pretend it was talking?

Soapy Shapes

**SKILLS**  DRAMA 33.1   FINE MOTOR 5.1

**SUPPLIES**
- Variety of different shaped objects
- Sponge
- Bucket of soapy water
- Towel

**YOUR SUPPLIES**
- I Can Read book

**Play Together**
- Set out a variety of objects. Encourage the child to select one.
- Ask, “Can you help me wash the ______?" Encourage the child to wash and scrub the object with soapy water and the sponge.

- Ask, “Can you help me dry the ______?" Encourage the child to dry the object with a towel. Repeat with another object.

Did the child participate in washing and drying?

Squirt Art

**SKILL**  FINE MOTOR 5.1

**SUPPLIES**
- Paint
- Ice cube tray
- Paper towel
- Eyedropper

**PREP**
- Mix paint and water and pour it in the sections of an ice cube tray.

Set out a long strip of paper towel, the ice cube tray with paint and an eyedropper. Encourage the child to squeeze the eyedropper to suck up paint then squirt it on the paper towel to create designs.

Soapy Suds

- Track 9, Dancing with Bubbles, Boats & Floats CD
- Dance with washcloths and pretend to wash arms, legs, shoulders, etc. as the music plays.

**Wiggle & Giggle**

- Cuddle & Snuggle
- Sit across from the child and pass a wet bar of slippery soap back and forth. Explain to the child that you like being silly with him.
Car Wash

Wash and Write

**SKILLS** VOCABULARY 9.1 SELF-DIRECTION 2.2

**SUPPLIES**
YOUR SUPPLIES
- Paper plates
- Shaving cream
- Permanent marker

**FOR EACH CHILD**
- Toy cars
- Box
- Glue
- Scissors
- Washcloths
- Dry sponges

**Prep**
- Write a large letter or simple symbol on each plate. Cover them with shaving cream.
- Encourage the child to make a mark or letter on their plate.
- Ask, “What did you find?” Help the child name the uncovered letter or symbol on the plate.
- Continue with another plate.

**Play Together**
- Set out a plate and encourage the child to explore wiping off the shaving cream with their hands.
- Continue to explore which vehicles can fit into that particular “car wash” (box).
- Prompt the child and ask them if the vehicle is too big to fit inside the “car wash”.

Did the child name the letter or symbol on the plate?

Car Wash

**SKILLS** DRAMA 33.2 VOCABULARY 9.1

**SUPPLIES**
FOR EACH CHILD
- Car Wash

YOUR SUPPLIES
- Toy cars
- Box
- Glue
- Scissors
- Washcloths
- Dry sponges

**Prep**
- Glue the car wash paper on the outside of a box. Cut a hole for the car wash entrance.
- Set out washcloths and dry sponges for the child to “wash” the car.

**Play Together**
- Invite the child to push a toy car into the hole.
- Set out washcloths and dry sponges for the child to “wash” the car.

Did the child use the toy car as a replacement for a real car and make car sounds or pretend to wash it?

Car Wash Sorting

**SKILLS** SHAPES 16.2 LOGIC 20.1

**SUPPLIES**
YOUR SUPPLIES
- Different-sized toy vehicles
- Different-sized boxes

**Prep**
- Set out the different-sized boxes on the floor.
- Invite the child to choose a vehicle and try to fit it into one of the boxes. Does it fit in the other boxes?

**Play Together**
- Invite the child to push a toy car into the hole.
- Set out washcloths and dry sponges for the child to “wash” the car.

Did the child try to put a vehicle inside the box?

Shaving Cream Car Wash

**SKILLS** FINE MOTOR 5.1

**SUPPLIES**
- Shaving cream
- Toy cars
- Cake pan
- Bowl of water

Fill a cake pan with shaving cream and encourage the child to drive the cars through the white suds. When desired, encourage her to rinse the car off in the bowl of water.

TRAY PLAY

Invite the child to sit across from you and push a car back and forth. Each time you push the car to the child, ask a simple question such as, “Are you wearing shoes?” Practice a back-and-forth conversation with the child.

Hang It out to Dry
Track 8, Dancing with Bubbles, Boats & Floats CD
Push toy cars around the room as the music plays. Pause the song and pretend to wash the cars.

Wiggle & Giggle

Track 8, Dancing with Bubbles, Boats & Floats CD
Push toy cars around the room as the music plays. Pause the song and pretend to wash the cars.

Cuddle & Snuggle

Invite the child to sit across from you and push a car back and forth. Each time you push the car to the child, ask a simple question such as, “Are you wearing shoes?” Practice a back-and-forth conversation with the child.