

for Multi-Age Learning

18 months - 5 years old

SOAPY WATER

BUBBLES, BOATS & FLOATS LESSON 11

STATION Staw Staw

ub-a-dub-dub

FOR EACH CHILD □ I Can Read book YOUR SUPPLIES

🗆 Bath toys that squirt Bin of water

Empty container Croyons

Rub-a-Dub-Dub **Discuss & Explore** SUPPLIES

SMALL GROUP LITERACY

- What toys do you play with in the tub?
- · Set out a bin of water, an empty container and bath toys. Invite children to squirt water into the empty container.

Play Together

- · Give each child an I Can Read book. · Invite children to point to the text as you read aloud.
- · Encourage children to underline any word that ends in -ub.
- · Simplify: Invite the child to help turn the pages and you read the text.
- Challenge: You read the text then invite the child to read the same text.

OBSERVE: Does the child turn the pages and follow along with the reading? Does she find a word that ends in -ub?

> □ Pot Toys



Time for a Bath

by Phillis Genhots UD & loo PD 4 Fa · Show the book cover and read its title aloud. Invite children to list items that are needed for both time: water icap, tawel, shampoo, tays Read the story and,

, before turning each page encourage children to share their ideas about the kinds of fun that requires both

The Little Learners **Teacher Guide**

explains how to simplify the activities, games and art projects for toddlers while using the supplies and materials in our **Experience** Preschool Curriculum Kit.



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PRESCHOOL **TEACHER GUIDE**

ephar

Rub a Dub, Dub

SKILLS SPATIAL AWARENESS 17.2 CONCEPTS OF PRINT 11.1

Play Together

- · Look at the book and ask the child
- "Where is ... " questions. · Encourage the child to use words such as

"in," "above" and "under."

- · Set out a pot and a variety of toys. · Invite the child to play with toys and talk
 - about the location of the toy in relation to the pot or to himself (in, next to, behind, on. etc.).

Did the child respond to the "Where is..." question by pointing?

- **Reasons to use Little Learners:**
- Individualized activities for your multi-age groups
- Simple and easy-to-use plans that engage ages 18 months to 5 years in meaningful play
- Time-saving adaptations for younger children

How does the Little Learners Teacher

Guide work? The Little Learners Guide complements the Experience Preschool Teacher Guide. The lesson numbers, the daily topics and the activity names in Little Learners match the Preschool Teacher Guide. This makes it easy to use both guides simultaneously when working with a mixed-age group.

LITTLE LEARNERS GUIDE



SUPPLIES For each child 1 Can Read book YOUR SUPPLIES

These special features are available only in the Little Learners Teacher Guide:



Soapy Shapes

ABLE TOR ...

Set Up · Place all the mayelies on the table Independent Play d to tell the Proke

Closing Time

Reflection

MUSIC AND MOVEMENT Pretend to Wash

opy Such, * track 9 on the Do May Associate Floor CO bles, Boon & Floon con Relies to pretend to weath on my object to the music my object to the music my object to the music

WIGGLE & GIGGLE

This is a simplified version of Experience Preschool's closing time. Wiggle & Giggle's music and movement activities stimulate gross motor coordination and balance while also nurturing creative expression through music.

es the child identify the shapes on the cards? mpito draw the shapes or make shapelike marks?







SUPPLIES

The cabe to:

SET U . Mix paint and water and pour it in the sections of on ice cube have

Set out a long strip of paper towel, the ice cube tray with paint and an sopper. Encourage the child to squeeze the eye





Each month, Little Learners features 20 Montessori-inspired Tray Play ideas that are easy to set up. Play on the floor, in a high chair or even on the go!





oss from the child and pass a wet bar of slippery soap back and forth. Explain to the child that you like being silly with him.

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SNUGGLE & CUDDLE

Relationships are foundational to all areas of development and learning. Cuddle & Snuggle's one-onone relationship-based experiences are a daily opportunity to bond with each child.



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